



Learning Objectives

The Kindy to Year 6 Western Australian curriculum provides a coherent and comprehensive set of prescribed content and achievement standards which Warluwurru Catholic School uses to plan learning programs, assessments and how we report to parents. The Western Australian curriculum encompasses ACARA's Australian curriculum for English, Mathematics, Science and History. Warluwurru also has a comprehensive Religious Education program that has been endorsed by the Bishop of Broome and Catholic education of Western Australia.

Classroom

Middle Primary (2-4)

Teacher: Ms Roseline Landsberg
Aboriginal Teachers Assistant (s) Ms Yvonne Birrell

Semester 2

2017

Program Overviews

English: This Semester Middle Primary will continue with the Direct Instruction, incorporating Reading, Language, Oral and Comprehension. Spelling is also incorporated into the teaching time to allow the children to retain the Phonetical sounds of words. Once the foundation is set for the Phonics sounds, reading and writing, and use of words will become easier.

Mathematics: In Mathematics the Middle Primary class will learn how to calculate mentally by extending number facts; understand operations and when to use them; measurement and geometry; number and algebra. Under each category there are sub categories, where each component is broken down into the different aspects of Mathematics. We will also be focussing on the times-tables from 1 through to 12, according to year level.

Religious Education: For this term we will be looking at these two units: *Sharing Jesus' Special Meal* and *Speak from the Heart*. The overview for *Sharing Jesus' Special Meal* is to teach children that drawing close to Jesus is empowering and as a symbol of His love, Jesus gave his followers the Eucharist. As Catholics celebrate the Eucharist to say 'thank you' to God for all that God does for us. The Eucharist has two main parts – the Liturgy of the Word and Liturgy of the Eucharist (the special prayer of thanks). During the Liturgy of the Eucharist, Catholics receive Jesus in Holy Communion.

The overview for *Speak from the Heart* is that God created people with feelings. As people become more aware of their feelings they wonder at God who created these feelings. Jesus showed that God loves everyone in a special way by using his feelings in loving ways. Jesus taught people to pray so they could talk to God and ask God for anything that will be good for them. Through prayer we are called to love all just like Jesus did.

Science: For this Semester we will be working through Biological Science and Physical Science. For Biological Science we will be looking at living things, space junk or proof of life, growing and changing – plants, animals, humans, various life cycles of insects and how science can help us to take care of pets. In Physical Science we will be intrigued to know how things move through the use of force, what makes things move fast or slow, how does the strength of a force affect a pinwheel, how do toys from around the world use forces.

HASS: The content in Geography provides opportunities to develop students' understanding of place, space, environment and interconnection. Students develop an understanding of the similarities and differences between places within and outside Australia through a study of their environmental and human characteristics (place). They examine climate (environment) and the types of settlements (space) in Australia, the Country/Place of Aboriginal and Torres Strait Islander Peoples, and Australia's neighbouring countries (place). Students come to understand how people feel about and care for places (place, environment, interconnection). Students' mental maps further develop through learning about the representation of Australia and the location of Australia's neighbouring countries (place).

Visual Art:

Teacher: Miss Deb

Warlawurru Catholic School is celebrating its 30 year Anniversary of when the school was first established. Our Art Program is embracing this celebration by painting a mural, which will outline a story of the schools historical journey. Both staff and students will be involved in designing and painting the mural.