

Warlawurru, the eagle, is the totem of the Jaru people, the custodians of the land on which the school is built. God's Spirit caring for his people is seen as parallel to the eagle gently hovering over its young.



**EVANGELISATION PLAN
2018 - 2020
Warlawurru Catholic School**

Helping Students Develop as Whole Persons

What is Evangelisation?

Evangelisation is everything we do that introduces, promotes, develops and gives witness to faith. To evangelise is to be willing to share the Good News about God with others. Evangelisation is about taking the risk to care for all people, inviting them to share in a Christian community in which they come to know God more fully and in which they form a deeper relationship with God so God becomes central in their lives.

Evangelisation 'cannot attain its full meaning and vitality unless it issues in witness, stirs wonder and leads to conversion. Modern people listen more willingly to witnesses than to teachers and if they do listen to teachers, it is because they are witnesses' [15,21,41, Evangelii Nuntiandi, 1975]

Evangelisation is an activity of faith, built upon the power of the message. It achieves its purpose gradually, for people need to accept the message for it to have its full effect. Evangelisation is any deliberate activity or action by which we cooperate with the self-revealing God. It involves sharing, risking and achieving.

The Church's mission, received from Jesus Christ through the apostles is to proclaim the Good news of Salvation to every human being.

Catholic schools have a vital part to play in the Church's mission to the world today.

'Evangelisation is the mission of the Church.... She must proclaim the Good News of salvation to all. To carry out her saving mission, the Church uses, above all, the means Christ has given her... She establishes her own schools because she considers them as privileged means of promoting the formation of the whole person.'

Mandate Letter to the Catholic Education Commission of Western Australia (2009 - 2015)

For a school to be Catholic, it must first be a good school. Otherwise it will be unable to fulfil its mission. With many other education traditions, the Catholic school's concept of education will be:

'the development (of students) from within, freeing them from that conditioning which would prevent them from becoming fully integrated human beings. The school must begin from the principle that its educational program is intentionally directed to the growth of the whole person' [Congregation for Catholic Education, 1977]

The Catholic school, however, differs in a fundamental way from those of other education traditions. What makes it distinctive is its vision of the 'fully integrated' human being.

'The Catholic school differs from all others which limit themselves to forming men and women. Its task is to form Christian men and women and, by its witness and teaching, to show non-Christians something of the mystery of Christ, who surpasses all understanding. (Congregation for Catholic Education, 1977)

As a good school, Warlawurru Catholic School strives to build an inclusive community growing together in faith. Guided by Gospel teachings we seek to empower our students so that they may be independent and walk with dignity and joy in both the Aboriginal and non-Aboriginal cultures with which they interact. Following the way of Ngawi we seek to nurture Gospel values and Aboriginal Spirituality.

Vision Statement

***Ngawi ngan yura, kiningi ngan yura -
Because of God's Goodness, our heart is good***

Historical Context

1987 saw the establishment of a Catholic School at Lunja Community, Red Hill, approximately three kilometres north of the town of Halls Creek. Jaru speaking parents wanted their children to attend a school where their language and culture would be respected and nurtured. The Cannossian Sisters who taught at the school cooperated with parents in establishing the Jaru program.

Since that time, many families have moved from Lunja community to other residential areas of Halls Creek and new families have moved into Halls Creek.

On 1997 a review of education at Warlawurru Catholic School revealed that carers and parents wanted the School to remain on its original site at Red Hill and to continue to offer culturally appropriate programs.

The first four principals of the School were from religious orders. In 1997 the first lay person assumed the role of principal. In 2003 the school was again led by a religious sister when a Presentation Sister was appointed. Since 2006, a lay Principal has been in this role.

In 2013-2014 a School Community Partnership Agreement was developed to guide the school in its operations and development. In 2017, the school and the community met again and agreed to meet on regular basis to continue to grow and nurture the program and connections and to update the School Community Partnership Agreement.

Sign of the Times

At the present time, there is a noticeable shift in the expectations of the parents and carers of children who attend Warlawurru Catholic School, many of whom are ex-students. This new generation of parents express the wish for their children to have similar educational opportunities as non-indigenous children and for them to develop as whole persons who

‘can be independent and walk with dignity and joy in both the Aboriginal and non-Aboriginal cultures with which they interact.’ (School Vision Statement).

Children who attend Warlawurru Catholic School are no longer primarily from the Lundja Community at Red Hill. Ease of transportation and a growing number of families moving away from communities to Halls Creek has seen a significant shift in the children enrolling at the school. Warlawurru Catholic School has a growing multicultural element, with children from India and Vietnam enrolled at the school.

Actively maintaining, encouraging and valuing Jaru/Kidja cultural traditions and language is difficult due to the fact that the parents and in many cases the grandparents of the current children have lost touch with their own culture and language.

Children at Warlawurru have similar exposure to popular culture, the internet and social media as that of their peers in regional and metropolitan centres.

The enrolments at Warlawurru are mostly non-Catholic as many of the families at the School including some previous Catholic families have embraced Peoples Church and Bush Fire Church as their preferred place of worship.

Dysfunction as a result of addictions impacts on the spiritual, emotional and physical well-being of a significant number of children.

Elders who are now becoming frail are not being replaced with significant role models for the younger generation resulting in a loss of story and sense of place.

Aims of Warlawurru Catholic School

Through the Evangelisation Plan, Warlawurru Catholic School aims to foster the total development of each child within a caring and safe community that is totally committed to supporting Catholic principles and ideals within the context of Aboriginal Spirituality. We are committed to:

- ◇ fostering children's understanding of the way of Ngawi
- ◇ helping children to know Jesus so that they are able to become more like Ngawi
- ◇ providing a nurturing environment in which the dignity of each child, created by God is respected and developed.
- ◇ respecting, affirming and developing the individuality and God-given gifts of each child, staff member and school community member
- ◇ providing opportunities for all children to develop culturally within their own environment and to understand respect and embrace the cultures of others in our growing multicultural school
- ◇ working closely with the parish to help reconnect families with their Catholic faith
- ◇ respecting, acknowledging and developing the parent's role as first educator of their child
- ◇ developing a staff community in which each person is encouraged to grow and develop in faith for the benefit of themselves, the staff, the children and the wider school community.

Evangelisation Plan

The Evangelisation Plan that follows addresses three areas: staff, students and community. At its heart is the Christian vision of the human person in which Christ is the Foundation. The Church's mission received from Jesus Christ through the apostles is to proclaim the Good News of Salvation to every human being. The Evangelisation process contains a number of essential elements.

- ◆ Christian Witness
- ◆ Primary Proclamation: the call into personal relationship with Jesus Christ
- ◆ Initiatory Catechesis: the call to grow as a disciple of Jesus
- ◆ Continuing Catechesis: the journey towards perfection

These four essential elements of Evangelisation start in the family and Parish and find expression in the Catholic school. The Evangelisation Plan offers experiences in a Catholic school for building and nurturing of faith in our community.

Warlawurru Catholic School Evangelisation Planning Document 2018-2020

Component	Focus (What)	Diagnosis (Why)	Strategy (How)	Responsibility (Who)	Timeline	Success Indicators
CHRISTIAN WITNESS Examples of expressing the divine within Raising awareness of the presence of Jesus	Demonstrating Respect	Jesus' teachings, the dignity of the whole person	Respect as a classroom behaviour modelled by teachers. Staff maintaining respectful relationships between staff-staff, staff-students, staff-community.	Whole school – staff, students, caregivers' visitors.	Immediate and continuous	Positive playground and classroom behaviours, happy staff and students.
			Classroom Awards Staff affirmation Working teams ie Classroom Clusters, Curriculum, RE, ATAs, Non-teaching		Term 3 2018	A calm caring environment. Witness of empathy, compassion
			Y chart in staff meeting What it would look like What it will feel like What it will sound like Community liaison with local frail aged care facilities, e.g. Invitation to School Masses, Special Morning Teas, Craft ideas, reading	Principal and Classroom Teachers	Term 3 2018 and ongoing 2020.	A strong relationship with the Community and the School

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The Primary Proclamation: the call into personal relationship with Jesus Christ	Introduction to our Catholic Identity	To distinguish / the uniqueness of a Catholic School in a remote Aboriginal environment.	Signs and Symbols Eg. Crucifix and crosses in every room. Pictures the Pope and the Bishop Sacred Spaces, Creating a grotto.	Principal, REC	2018	All classrooms have clean and tidy sacred space, crosses, photos
			Daily class prayers, Angelis, School prayers Regular Masses/Liturgies Signs and Symbols	Principal/REC Classroom Teachers Father John	2018-2020	Students know and participate in Masses and Liturgies
			Missa Kimberley Mass Smoking/ Water Blessings	Father John Community Elders	2018-2020	Students know, respect and participate in Masses and Liturgies. Including readings and prayers of the faithful

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Initiatory Catechesis: the call to grow as a disciple of Jesus	Developing and creating a personal relationship with Jesus, based on a solid foundations.	To enable staff and students to relate on a personal level with Jesus.	Pl on prayer:- leading prayer, reflection, stillness, formal and informal prayer	Principal and REC	Term 2 2018-2020	Staff leading prayer, able to participate in formal and informal prayer.
	<i>Apostle's Creed Sacraments Life in Christ Christian Prayer</i>		Sacramental education. Reconciliation, Communion and Confirmation RE units of work.	REC, classroom teachers, Father John, Sister Alma	2018-2020	Students participate in Sacramental Celebrations
			School and Class Masses and Liturgies	REC, Classroom teachers, Father John	2018-2020	Students are able to participate in Masses and Liturgies including readings,
			Teachings of Religious Etiquette	REC/Classroom Teacher	20 18-2020	Students are able to explain why and what is happening in the Mass e.g. Father kissing of the altar, bowing
			Catholic Calendar Celebrations	Principal & REC	2018-2020	Opening School Mass, Ash Wednesday, Easter Liturgy, Feast Days (Mary Mackillop, Assumption Liturgy/Mass) Rosary especially in May & October

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			Celebrations of Aboriginal Culture. E.g. NAIDOC Storytelling, Art work, Traditional dance. Sorry Day,	ATAs & REC or Principal	Language and Cultural immersion 3 times per term each class 2018-2020	ATAs are able to organise and lead cultural awareness and activities. Student's art work displayed around the school. Students perform dances at celebrations such as assemblies.
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Component	Focus (What)	Diagnosis (Why)	Strategy (How)	Responsibility (Who)	Timeline	Success Indicators
Continuing catechesis: the journey towards perfection	The continuing formation of the school communities' relationship with Jesus through theology, scripture study and exegesis and liturgical catechesis.	To support staff in deepening their faith and personal relationship journey with Jesus	PL, Retreats, RE Curriculum programs,	Jo Harris (Broome CEO), REC, Principal, Induction	At least one per year	A staff retreat is held annually. Staff are asked to complete an evaluation. Certificates of completion.
			Accreditation -to work in Catholic Schools -to teach in a Catholic School -to teach RE	Principal, REC Jo Harris	Annually	Staff will be certified to work/teach in a Catholic school documented in MyHr.
			Online accreditation units	Jo Harris,	Annually	Documentation from Jo Harris
			One-on-one meetings	Jo Harris	Every term	All staff know the history of Warlawurru
			Faith, Story & Witness	Principal, Alma	annually	Recorded on MyHr
			Professional readings Ongoing study	Everybody	ongoing 2018-2020	
			REC Broome cluster meetings	REC	Terms 1 & 3 annually	



Warlawurru Catholic School Prayer

Ngawi

Our God

We thank you for our school and the people in it.

*We thank you for our beautiful world,
especially our home here in Halls Creek.*

*Keep us safe in your care
and teach us to love each other.*

Help us to be proud of who we are.

Ngawi,

You are our God

Amen.

