



# Warlawurru Catholic School

## Annual School Improvement Plan 2017

System Strategic Outcomes (LEAD)	Strategic Plan Link (School)	SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Actions/Strategies	Responsibility & Timeline	CEWA Service Delivery	QCS Component link	Success indicators Reportable in Annual Report
<b>Learning</b>		WHAT we will do	HOW we will work together?  HOW we will do what we do?	WHO will be responsible to deliver and WHEN	SUPPORT and other key resources	Links have we made	HOW we will measure success
Enhance student achievement and wellbeing	Domain 3: Education	<p>Continue to work closely with parents, care-givers and teacher assistants on the importance of children attending school every day and the impact that transience has on a child's academic development.</p> <p>Determine accurate levels of achievement in Literacy and Numeracy for each child</p>	<p>Ensure that there are visits by teachers and ATA's to families whose children are absent in the same week that the absences take place.</p> <p>Seek support from elders if families are not receptive and, if absences are unexplained or prolonged inform care agencies – DCPFS, Jungarni.</p> <p>Report children who have not attended for 21 days as 'missing' to the Education Department.</p> <p>Encourage families who are regular attendees to send their kids every day.</p> <p>Ob Surveys &amp; MAI growth points to be carried out during Term 1 and Term 4.</p>	<p>Admin Assistant to compile an absentee list for each class (Monday to Friday). ATA/Teacher to go on Kindy bus with Chrissy to visit families, offer support and to have absence reports signed.</p> <p>Teacher/ATA to meet with the Remote School Attendance Officer for Halls Creek to seek advice and organize community meetings.</p> <p>Visits to families thanking them for sending their children to school and reminding them of the importance of coming every day.</p> <p>Reading Recovery Teacher + Classroom teacher (Week 1&amp; 2 Term 1 and Week 5/6 term 4)</p>	<p>Brittany</p> <p>SEQTA</p> <p>Aboriginal Education Consultants (Broome Office)</p> <p>Teachers/ATA/Principal</p> <p>Schools' Literacy/ Numeracy consultant.</p>	<p>402 – Pastoral Care of Students</p> <p>202 – Wider Community Partnerships</p> <p>201 – Engagement with School Community.</p> <p>302 – Analysis and Discussion of Data</p>	<p><b>Attendance rate increases for chronic absentees and also for regular attendees</b></p> <p><b>Student achievement level is raised.</b></p> <p><b>Improvement in classroom behavior and student engagement.</b></p> <p><b>Each child is working at an accurate instructional level.</b></p> <p><b>Every child</b></p> <ul style="list-style-type: none"> <li>• is engaged learning &amp; improving</li> <li>• has a literacy level known by his/her classroom teacher.</li> <li>• is making measurable progress.</li> </ul>

# LEARNING (CONT)

<p>Continue to Implement Direct Instruction at appropriate levels from K - 6</p>	<p>New staff, together with teaching ATA's will attend 2 days DI training in Broome at the beginning of the whole school year.</p> <p>All staff committed to implementing DI.</p> <p>150 mins dedicated literacy block each day for each class.</p> <p>School Coach to monitor progress</p>	<p>Good to Great Schools / NIFDI</p> <p>Principal, Teachers, ATA</p> <p>Principal to timetable DI for 2.5 hrs daily.</p> <p>Principal + RR Teacher</p>	<p>DI resources managed by Good to Great Schools</p> <p>DI Coach: Rey Flores (TBA 2017)</p> <p>Principal</p> <p>G/G Coach</p>	<p>301 – An Explicit Improvement Agenda</p> <p>304 Targeted use of School Resources</p> <p>305 An Expert Teaching Team</p>	<p><b>SCASA requirements are being taught, assessed and reported on at Grade level as appropriate.</b></p> <p><b>Every child is:</b></p> <ul style="list-style-type: none"> <li>- making measurable progress.</li> <li>- engaged and learning to the best of his/her ability</li> <li>- improving</li> </ul>
<p>Continue to Implement Phase 1 of West Australian National Curriculum and familiarize ourselves with Phase 2 Syllabi for implementation in 2018</p>	<p>Professional learning communities will ensure that the demands of the curriculum are understood and taken into account when programs and plans are developed.</p>	<p>Teachers/ATA's Principal</p> <p>Classroom teacher Semester 1 program due Week 3 of Term 1.</p>	<p>CEWA Consultants SCSA</p>	<p>306 Systematic Curriculum Delivery</p>	<p>- improving</p>
<p>Dedicated numeracy time of 60 mins each day for each child in pre-primary – Year 6. All strands of mathematics will be taught as per the Western Australia National Curriculum.</p>	<p>Instant recall of Times tables will be a focus for all year groups every day.</p>	<p>Classroom teacher</p>	<p>CEWA Schools' Numeracy Consultant(s)</p> <p>Principal</p> <p>Key teacher Mathematics</p>	<p>307 Differentiated Teaching and Learning</p>	<p><b>Each child's numeracy level is known by his/her classroom teacher.</b></p> <p>- making measurable progress</p>
<p>Continued monitoring of student achievement in Mathematics.</p> <p>Maintain current classroom practices in Whole-Small-Whole</p>	<p>Regular tests/assessments (formative and summative) in each class.</p> <p>Remediation in place for students with low attendance.</p> <p>IEP/CAP for students who are struggling.</p>	<p>Classroom teacher/ ATA/</p>	<p><a href="http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/mathematics">http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/mathematics</a></p> <p><a href="http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/mathematics/overview/achievement-standards">http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/mathematics/overview/achievement-standards</a></p>		

Increase student and staff engagement in their own learning and faith	Domain 1 Catholic Identity	Implement the QCS components as identified in the updated and revised Evangelisation Plan	Dedicated time at PLC Meetings throughout the year to discuss and decide which components to implement.  Specific teaching to children of components identified in EP.	REC Principal All staff All students	Evangelisation Plan 2016 – 2017	101 Systematic Evangelisation Planning.  102 Integrating Catholic Faith, Life and Culture	<b>Common understanding among all staff and students of our school's Catholic heritage and history.</b>  <b>Increased participation at Parish level.</b>
<b>Engagement</b>		<b>WHAT we will we do</b>	<b>HOW we will work together</b>  <b>HOW we will do what we do</b>	<b>WHO is responsible to deliver and WHEN</b>	<b>SUPPORT and other key resources</b>	<b>Links have we made to being a Quality Catholic School</b>	<b>HOW we will know we have been successful</b>
Enhance parental engagement in their child's learning and faith formation  Develop our people to be leaders in Catholic Education's mission	Domain 2 Community	Recognise and value parents/carers as first educators of their child and ensure that they are kept informed of all aspects of their child's learning journey.  Create a culture of the school community coming together through a range of regular events as suggested in the School's Strategic Plan.	Text message parents reminding them of meetings.  Make the bus available to pick up parents without transport.  Aboriginal Teacher Assistant linked as liaison to each locality. Encourage teachers to visit with ATA the communities of the children in their class – eg Red Hill, Nicholson Block, Mardiwah Loop etc,	Class room teachers  Admin Assistant  Aboriginal Teacher Assitants.	SEQTA instant messaging service	210 Engagement with the School Community.	<b>Parents are visible in the school, particularly at parent/teacher days.</b>  <b>Parents contact the school when there is a problem.</b>  <b>Parents have come together to form a Parents &amp; Friends Association.</b>

System Strategic Outcomes  LEAD	Strategic Plan Link (School)	SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Actions/Strategies (How will we do it?)	Responsibility & Timeline (Who will lead/drive this? When will the action be done?)	Resources (How will we utilize our human & financial resources)	QCS Component link	Success indicators (How we will know we have been successful)
<b>Accountability</b>  Increase understanding of our individual and collective responsibility for Catholic Education's mission  Ensure inclusivity, good governance and the resource allocation required to meet our mission		<b>WHAT we will we do</b>	<b>HOW we will work together</b>  <b>HOW we will do what we do</b>	<b>WHO is responsible to deliver and WHEN</b>	<b>SUPPORT and other key resources</b>	<b>Links have we made to being a Quality Catholic School</b>	<b>HOW we will know we have been successful</b>
	Domain 4 Stewardship	Ensure that QCS components underpins plans. Ensure that the school is compliant with the system including Kimberley compliance in terms of reviewing and renewing plans and policies.  Manage and adhere to the school budget paying particular attention to mid-year reviews and building contingency funds.	Updated policies presented and discussed at Staff Development day (Dec 2015 & Jan 2016)  Copy of all policies on T/share and hard copy in staff room.  Use resources wisely – particularly the use of the photocopier. Undertake regular stock-take of items in library/resource room/classrooms. Build a spirit of respect and responsibility among the student body for school resources.	Principal – various times throughout the school year.  Principal  All staff	QCS tool available through MyHR  CEWA (Broome) SIA (Carol Geurts)	404 Governance   404 Financial Stability.	Staff, Parents and Students are aware of the plans that are in place and understand how each plan impact them.  Plans and policies are implemented and used to inform planning/decision making..
<b>Discipleship</b>  Enhance opportunities for personal faith development		<b>WHAT we will we do</b>	<b>HOW we will work together</b>  <b>HOW we will do what we do</b>	<b>WHO is responsible to deliver and WHEN</b>	<b>SUPPORT and other key resources</b>	<b>Links have we made to being a Quality Catholic School</b>	<b>HOW we will know we have been successful</b>
	Domain 1 Catholic Identity	All staff will complete Faith Story and Witness during their first year at Warlawurru Catholic School  All staff will be supported to attain Accreditation at the level required.	Parish and School will work together to bring the Warlawurru Story to all staff so that they can better understand the Charisms of the Orders that lived and worked here. Celebration of Special Feast Days that reflect our school.  Accreditation modules will be available in Halls Creek and Kununurra.	Principal/Staff  Parish – Sr Alma Cabassi Term 1 2017 (if required)  RE Consultant (Broome) Principal (Term 2 2017)	St Mary's Parish Halls Creek  CEWA	102 – Integrating Catholic Faith, Life and Culture  101 – Systematic Evangelisation Planning	All staff will know the story of our school and be able to name the significant Orders that contributed to its development – Cannosian, Josephite.  All staff will hold appropriate Accreditation.  Staff will have attended a retreat.

Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action	All staff will be given the opportunity to reflect on their personal faith journey.	Staff Retreat Late Term 2.	Principal, REC.	Sr Alma Cabassi	401 – Staff Well-being.	All children are clean at school.
	Ensure that all families who want to send their child to learn at Warlawurru are able to do so.	No Fees are paid at WCS. We will continue to provide hot lunch and fruit each day to those who cannot afford to pay for it.	CEWA Funding Model Schools' Breakfast Program is maintained.	Philippa Rotundella Chrissie Mustoo Principal	402 – Pastoral Care of Students.	Children are well nourished and ready to learn. Children have the opportunity of a Catholic education.
	Ensure that all children attending the school are treated equally with respect and dignity.	Ensure that every child has the opportunity to be clean and that health issues are acted on by parents/carers. We will provide clean uniforms when necessary.	Teachers/ATA's Uniform shop/ school health nurse	Teachers Principal Chrissie Mustoo Health Nurse		Children have less school sores/infectious skin diseases.

QCS COMPONENT REVIEWS DURING THIS YEAR	ONGOING MONITORING	EVALUATION
102 Integrating Catholic Faith, Life and Culture 201 Engagement with the School Community 303 A Culture that Promotes Learning 402 Pastoral Care of Students	101 Systematic Evangelisation Planning 202 Wider Community Partnerships 301 An Explicit Improvement Agenda 401 Staff Wellbeing	