



Warlawurru Catholic School

Annual School Improvement Plan 2018

System Strategic Outcomes (LEAD)	Strategic Plan Link (School)	SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Actions/Strategies	Responsibility & Timeline	CEWA Service Delivery	QCS Component link	Success indicators Reportable in Annual Report
<p style="color: red; font-size: 1.2em; margin: 0;">Learning</p> <p style="margin: 0;">Enhance student achievement and wellbeing</p>		WHAT we will do	HOW we will work together? HOW we will do what we do?	WHO will be responsible to deliver and WHEN	SUPPORT and other key resources	Links have we made	HOW we will measure success
	Domain 3: Education	Continue to work closely with parents, care-givers and teacher assistants on the importance of children attending school every day and the impact that transience has on a child's academic development.	<p>Ensure that there are visits by teachers and ATA's to families whose children are absent in the same week that the absences take place.</p> <p>Seek support from elders if families are not receptive and, if absences are unexplained or prolonged inform care agencies – Department for Communities</p> <p>Report children who have not cannot be found to the Education Department by using SWU</p> <p>Encourage families who are regular attendees to send their children every day.</p> <p>Ob Surveys & MAI growth points to be carried out during Term 1 and Term 4, for all students</p>	<p>Admin Assistant to compile an absentee list for each class (Monday to Friday). Truancy Officer/ATA/Teacher to go on Kindy bus with to visit families, offer support and to have absence reports signed.</p> <p>Truancy Officer/ATA to meet with the Remote School Attendance Officer for Halls Creek to seek advice and organize community meetings.</p> <p>Visits to families thanking them for sending their children to school and reminding them of the importance of coming every day.</p> <p>Reading Recovery Teacher + Classroom teacher (Week 1& 2 Term 1 and Week 5/6 Term 4)</p>	<p>SEQTA</p> <p>Aboriginal Education Consultants (Broome Office)</p> <p>Teachers/ATA/Principal</p> <p>Schools' Literacy/ Numeracy consultant.</p>	<p>402 – Pastoral Care of Students</p> <p>202 – Wider Community Partnerships</p> <p>201 – Engagement with School Community.</p> <p>302 – Analysis and Discussion of Data</p>	<p>Attendance rate increases for chronic absentees and also for regular attendees</p> <p>Student achievement level is raised.</p> <p>Improvement in classroom behavior and student engagement.</p> <p>Each child is working at an accurate instructional level.</p> <p>Every child</p> <ul style="list-style-type: none"> • is engaged learning & improving • has a literacy level known by his/her classroom teacher.

LEARNING (CONT)

<p>Determine accurate levels of achievement in Literacy and Numeracy for each child</p> <p>Implementation of West Australian Curriculum in English</p> <p>Attendance improvement Instruction at appropriate levels from K - 6</p> <p>Continue to Implement Phase 1 of West Australian National Curriculum</p> <p>Dedicated numeracy time of 60 mins each day for each child in pre-primary – Year 6. All strands of mathematics will be taught as per the Western Australia National Curriculum.</p> <p>Continued monitoring of student achievement in Mathematics.</p>	<p>120 mins dedicated literacy block each day for each class.</p> <p>Professional learning communities will ensure that the demands of the curriculum are understood and taken into account when programs and plans are developed.</p> <p>Instant recall of Times tables will be a focus for all year groups every day.</p> <p>Regular tests/assessments (formative and summative) in each class.</p> <p>Remediation in place for students with low attendance.</p>	<p>Principal, Teachers, ATA</p> <p>Principal to timetable</p> <p>Principal + RR Teacher</p> <p>Teachers/ATA's Principal</p> <p>Classroom teacher Semester 1 program due Week 3 of Term 1.</p> <p>Classroom teacher</p> <p>Classroom teacher/ ATA/</p>	<p>Principal</p> <p>CEWA Consultants SCSA</p> <p>CEWA Schools' Numeracy Consultant(s)</p> <p>Principal</p> <p>Key teacher Mathematics</p> <p>http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/mathematics</p> <p>http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/mathematics/overview/achievement-standards</p>	<p>301 – An Explicit Improvement Agenda</p> <p>304 Targeted use of School Resources</p> <p>305 An Expert Teaching Team</p> <p>306 Systematic Curriculum Delivery</p> <p>307 Differentiated Teaching and Learning</p>	<ul style="list-style-type: none"> • is making measurable progress. <p>SCASA requirements are being taught, assessed and reported on at Grade level as appropriate.</p> <p>Every child is:</p> <ul style="list-style-type: none"> - making measurable progress. - engaged and learning to the best of his/her ability - improving <p>Each child's numeracy level is known by his/her classroom teacher.</p> <ul style="list-style-type: none"> - making measurable progress
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<p>Increase student and staff engagement in their own learning and faith</p> <p>Engagement</p>		Maintain current classroom practices in Whole-Small-Whole	IEPs for all students CAPs for students who require them				
	Domain 1 Catholic Identity	Implement the QCS components as identified in the updated and revised Evangelisation Plan 2018	Dedicated time at PLC Meetings throughout the year to discuss and decide which components to implement. Specific teaching to children of components identified in EP. Staff Retreats	REC Principal All staff All students Principal Broome Consultant/ Sister Alma	Evangelisation Plan 2018 – 2020	101 Systematic Evangelisation Planning. 102 Integrating Catholic Faith, Life and Culture	Common understanding among all staff and students of our school's Catholic heritage and history. Increased participation at Parish level.
		WHAT we will we do	HOW we will work together HOW we will do what we do	WHO is responsible to deliver and WHEN	SUPPORT and other key resources	Links have we made to being a Quality Catholic School	HOW we will know we have been successful
<p>Enhance parental engagement in their child's learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education's mission</p>	Domain 2 Community	Recognise and value parents/carers as first educators of their child and ensure that they are kept informed of all aspects of their child's learning journey. Create a culture of the school community coming together through a range of regular events as suggested in the School's Strategic Plan.	Text message parents reminding them of meetings. Make the bus available to pick up parents without transport. Aboriginal Teacher Assistant linked as liaison to each locality. Encourage teachers to visit with ATA the communities of the children in their class – eg Red Hill, Nicholson Block, Mardiwah Loop etc,	Class room teachers Admin Assistant Aboriginal Teacher Assistants.	SEQTA instant messaging service	210 Engagement with the School Community.	Parents are visible in the school, particularly at parent/teacher days. Parents contact the school when there is a problem. Parents have come together to form a Parents & Friends Association.

System Strategic Outcomes LEAD	Strategic Plan Link (School)	SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Actions/Strategies (How will we do it?)	Responsibility & Timeline (Who will lead/drive this? When will the action be done?)	Resources (How will we utilize our human & financial resources)	QCS Component link	Success indicators (How we will know we have been successful)
Accountability Increase understanding of our individual and collective responsibility for Catholic Education's mission Ensure inclusivity, good governance and the resource allocation required to meet our mission		WHAT we will we do	HOW we will work together HOW we will do what we do	WHO is responsible to deliver and WHEN	SUPPORT and other key resources	Links have we made to being a Quality Catholic School	HOW we will know we have been successful
	Domain 4 Stewardship	Ensure that QCS components underpins plans. Ensure that the school is compliant with the system including Kimberley compliance in terms of reviewing and renewing plans and policies. Manage and adhere to the school budget paying particular attention to mid-year reviews and building contingency funds.	Updated policies presented and discussed at Staff Development day (Oct 2017) Copy of all policies on T/share, Share Drive and hard copy in staff room. Use resources wisely – particularly the use of the photocopier. Undertake regular stock-take of items in library/resource room/classrooms. Build a spirit of respect and responsibility among the student body for school resources.	Principal – various times throughout the school year. Principal All staff	QCS tool available through MyHR CEWA (Broome) SIA (Carol Geurts)	404 Governance 404 Financial Stability.	Staff, Parents and Students are aware of the plans that are in place and understand how each plan impact them. Plans and policies are implemented and used to inform planning/decision making.
Discipleship Enhance opportunities for personal faith development		WHAT we will we do	HOW we will work together HOW we will do what we do	WHO is responsible to deliver and WHEN	SUPPORT and other key resources	Links have we made to being a Quality Catholic School	HOW we will know we have been successful
	Domain 1 Catholic Identity	All staff will complete Faith Story and Witness during their first year at Warlawurru Catholic School All staff will be supported to attain Accreditation at the level required.	Parish and School will work together to bring the Warlawurru Story to all staff so that they can better understand the Charisms of the Orders that lived and worked here. Celebration of Special Feast Days that reflect our school. Accreditation modules will be available in Halls Creek and Kununurra. Term 3 & Term 4	Principal/Staff Parish – Sr Alma Cabassi Term 1 2018 (if required) RE Consultant (Broome) Principal (Term 3 2018)	St Mary's Parish Halls Creek CEWA	102 – Integrating Catholic Faith, Life and Culture 101 – Systematic Evangelisation Planning	All staff will know the story of our school and be able to name the significant Orders that contributed to its development – Cannosian, Josephite. All staff will hold appropriate Accreditation.

Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action	All staff will be given the opportunity to reflect on their personal faith journey.	Staff Retreat early Term 1.	Principal, REC.	Jo Harris	401 – Staff Well-being.	Staff will have attended a retreat.
	Ensure that all families who want to send their child to learn at Warlawurru are able to do so.	No Fees are paid at WCS. We will continue to provide hot lunch and fruit each day to those who cannot afford to pay for it.	CEWA Funding Model Schools' Breakfast Program is maintained.	Philippa Rotundella Xuan My Tran Principal	402 – Pastoral Care of Students.	All children are clean at school. Children are well nourished and ready to learn. Children have the opportunity of a Catholic education.
	Ensure that all children attending the school are treated equally with respect and dignity.	Ensure that every child has the opportunity to be clean and that health issues are acted on by parents/carers. We will provide clean uniforms when necessary.	Teachers/ATA's Uniform shop/ school health nurse	Teachers Principal Health Nurse		Children have less school sores/infectious skin diseases.

QCS COMPONENT REVIEWS DURING THIS YEAR	ONGOING MONITORING	EVALUATION
102 Integrating Catholic Faith, Life and Culture 201 Engagement with the School Community 303 A Culture that Promotes Learning 402 Pastoral Care of Students	101 Systematic Evangelisation Planning 202 Wider Community Partnerships 301 An Explicit Improvement Agenda 401 Staff Wellbeing	