



Warlawurru Catholic School

Red Hill

STUDENT CODE OF CONDUCT

Rationale

. Each element of the Student Code of Conduct aims to foster the total development of the child spiritually, emotionally, physically and educationally in a safe and caring environment. It affirms each child's dignity and worth within an environment where they can learn from their decisions and develop an awareness of the consequences of their decisions.

For the child to develop and grow into a complete person they need to be able to:

1. Take responsibility for their learning
2. Take appropriate risks in order to challenge them self to achieve his/her potential
3. Learn to display appropriate social behaviour patterns
4. Work co-operatively with staff and their peers

The Student Code of Conduct provides a structure which encourages the child to:

1. Value education
2. Accept responsibility for learning development and decisions
3. Learn from his/her mistakes

School rules exist for the safety of all within the community. At all times the school rules and their enactment should be consistent with Gospel values.

Principles

Warlawurru Catholic School endeavours to ensure the student accepts responsibility for his/her education and behaviour.

The Student Code of Conduct aims to:

1. Develop the understandings that:
 - a. Each child has a right to learn to the best of his/her ability
 - b. The teacher has a right to be respected
2. Provide an environment where the Gospel values are enacted
3. Provide structures through which the child can develop the understanding that decisions and behaviours have consequences
4. Encourage positive behaviours and attitudes
5. Provide procedures for addressing inappropriate behaviours

Procedures

1. Positive attitudes or desired behaviours will be rewarded. Celebrated processes for encouraging the desired behaviour include:
 - a. Merit Certificates which will be issued at the school assemblies
 - b. Making Jesus Real Person of the week issued at assemblies or school mass
 - c. Immediate social reinforcers:
 - i. Including praise, rewards, stickers, privileges
 - ii. Class and group points tallied towards an agreed reward
 - d. Class or group rewards will be negotiated at the local level but may include:
 - i. Free Play
 - ii. Extra sport
 - iii. Game time
 - e. Stickers / stamps within the classroom
 - f. Positive written and oral comments

- g. Visits to the Principal or Assistant Principal for positive acknowledgement
 - h. The Social Worker providing pro-active programs on social skills and anti-bullying
2. Processes for discouraging inappropriate attitudes or behaviours may include:
 - a. Verbal correction
 - b. Individualised discussion with the child and the teacher
 - c. Parent notification and engagement
 - d. Disciplinary consequence
 3. Cases of poor attitudes or behaviours will be:
 - a. Dealt with in accordance with the Student Behaviour Policy
 - b. Dealt with according to the Class Discipline Plan
 - c. Communicated to the parent/s
 4. Appropriate consequences for poor attitudes or behaviours may include:
 - a. Time out
 - b. Behaviour slip
 - c. Withdrawal of privileges
 5. In cases of serious or re-occurring negative behaviour:
 - a. The Principal, or their delegate, will meet with the child to seek a resolution
 - b. The Principal, or their delegate, the class teacher, parents and child will meet to try to establish a resolution and to plan a way forward.
 6. All concerns or issues arising from the implementation of the Student Code of Conduct should be raised with the class teacher or the Principal.
 7. In cases of a serious breach of the Student Code of Conduct a process will be established in consultation with the parent/s and student to reinforce the principles of this policy.
 8. This policy may be varied at the discretion of the Principal

RULES

Principles

1. All forms of bullying are unacceptable and will be dealt with according to the school's Harassment Bullying and Harassment Discrimination Policy.
2. Fighting and other actions that may cause harm to others are unacceptable therefore children should not:
 - a. Touch, carry, grab or demonstrate aggression towards their peers.
 - b. Throw any object – excluding appropriate sports equipment
3. School environment, property and equipment shall be respected at all times.
4. Playground and class rules shall be followed at all times. It is the responsibility of the class teacher to regularly remind the students of these rules through classroom discussions and displays.
At these times the children are in the sun for very brief periods and having a hat can cause distraction for the child.
5. Personal games, toys and sports equipment tend to be expensive and treasured by the owner and as the school cannot guarantee the safety of the items they should not be brought to school.
6. Warlawurru Catholic School is a NO SMOKING site in accordance with the Catholic Education Commission Policy.

Procedures

The consequences will be determined by the staff member dealing with the incident, following an appropriate investigation, and may include consequences such as:

- Verbal Warnings
- Parents being notified

Parents are partners in the education of their children and where possible will be notified of serious breaches of this policy and where appropriate consulted regarding suitable consequences.

The consequences for repeated or serious misbehaviour may result in consequences including, but not limited to:

- Being sent to the Principal, or their delegate
- A phone call or home visit to speak to parents
- Parental meeting with the Principal, or their delegate
- In-school suspension / detention, where the child remains in the School Office block for a set number of days to complete their school work
- Suspension from attending school for a set period

Each incident and disciplinary consequence will be determined by the merits of the case and in accordance with processes outlined in this policy