

Warlawurru Catholic School Red Hill

School Performance Information for the 2019 School Year.

(Annual School Report).



Warlawurru Catholic School, Lot 432 Great Northern Highway, Halls Creek, WA. 6770.

1 Contextual Information

School Profile

Opened in 1987, Warlawurru Catholic School caters for up to 60 Kindergarten -Year Six students. Located in the local Lundja Community of Red Hill which is situated on the outskirts of Halls Creek in the East Kimberley, the school is part of the Broome Diocese.

The school motto, 'Ngawi ngan yura, kiningi ngan yura', translated from the Jaru as meaning 'because of God's goodness our heart is good ': and following the way of Ngawi, the school seeks to nurture Gospel values and Aboriginal Spirituality.

Explicit Direct Instruction (EDI), which is driven by the school's participation in the Kimberley Schools Project, is implemented in the school. Through this staff are supported by coaches who visit the school regularly with a focus on continual improvement. Australian Childhood Foundation and Berry Street trauma training is a strong focus for staff, with a program and strategies addressing trauma being implemented across the school.

More information can be found on the school website: www.warlawurru.wa.edu.au

School Context Statement

Warlawurru Catholic School seeks to empower its students so that they may be independent and walk with dignity and joy in both the Aboriginal and non-Aboriginal cultures with which they interact.

There is a strong commitment to building staff capacity to enable staff to grow as both individuals and educators, and to work collegially, collaboratively and professionally to assist students to attain their highest level of achievement.

The provision of pastoral care for all students, staff, families and parishioners is exemplary, and there is a positive and collaborative relationship with the wider school community, the parish priest and pastoral associates.

Warlawurru Catholic School has an ICSEA value of 651 with the ICSEA School Distribution of students showing 96% are in the bottom quarter and 0% in the top quarter. We are also a school community who refuses to be defined by our isolation and believe that our children have a right to the highest possible quality of education that we can provide.

2 Teacher standards and qualifications

(as at Term 4, 2019, excluding staff members on leave).

Bachelors Degree plus Graduate Diploma of Education Level – 1 teacher

Bachelors Degree Level -5 teachers

3 Workforce composition

(as at Term 4, 2019, excluding staff members on leave).

	Female	Male	Indigenous	Non-Indigenous
Teaching Staff	3	3	1	5
Teacher Assistants	5	1	6	0
Non-Teaching Staff	2	0	1	1

4 Student attendance at school

2019 student attendance can be found on the My School website at:

<https://www.myschool.edu.au/school/48989/attendance>

Managing Student Attendance: Student attendance is monitored through SEQTA and AoS with Absentees followed up by the Classroom Teacher and the Admin Officer. Contact is attempted with parents/carers of all students with an unexplained absence. If a student absence is unresolved and we cannot contact the parent or carer, families are visited by the Classroom Teacher and/or Aboriginal Teacher Assistant. Awards are given at weekly Assembly for the students with full attendance. End of Term Awards are also made to students in each class with excellent attendance.

5 NAPLAN Annual Assessments 2019

In 2019, Warlawurru Catholic School took part in NAPLAN. Students in Year 3 and Year 5 completed the assessments.

2019 NAPLAN data available on the My School website.

Please follow the link below:

<https://myschool.edu.au/school/48989/naplan>

6. School Income

The 2019 financial data for Holy Rosary School can be found on the My School website. Please follow the link below

<https://www.myschool.edu.au/school/48989/finances>

7. Annual School Improvement

LEAD: Learning, Engagement, Accountability and Discipleship.

As a school we align ourselves with the above direction, LEAD.

Learning At Warlawurru Catholic School is based on the Australian Curriculum which is taught, assessed and reported on from Pre-Primary to Year Six.

The Kimberley Schools Project commenced at Warlawurru Catholic School in 2019. It is aimed at encouraging consistent pedagogy in the delivery of Literacy and Numeracy across all Kimberley

Schools. A 0-3 play-based Kindergarten Program was also begun under the guidance of the Kimberley Schools Project. Warlawurru Catholic School is committed to KSP for 2020 also.

Strong programs in Literacy, Numeracy, HASS, Science, Health (including the PATHs Program), The Arts and Physical Education continued at Warlawurru Catholic School in 2019. In 2020 the subject 'Jaru Language and Culture' will be added to the School Curriculum Program.

Engagement: A renewed focus on Parent and Community involvement with the school will be required in 2020. The formation of a School Consultative Committee will be a priority.

To engage with the community, we have held events throughout the year-, NAIDOC activities, class liturgies and school Masses.

In terms of engaging with other schools, technological transformation through the Leading Lights platform has provided staff with the opportunity to join professional networks (Teams) and take part in on-line meetings and courses..

Accountability This year the school successfully underwent a rigorous Financial Audit carried out by Deloittes. Their processes confirmed that this school is compliant with our responsibilities in governance.

The school's Code of Conduct along with student awareness and exposure to the Protective Behaviours Curriculum helped to ensure that Warlawurru Catholic School was a safe place for students and staff in 2019. Our students are being supported in the development of confidence to keep themselves safe.

Discipleship

The purpose of the Catholic school is to spread the Good News of salvation offered by Jesus to the world. We do that by challenging injustice, respecting each other's individuality and making sure that we are a voice for those who find it hard to speak up for themselves.

As a whole school we have conducted various activities with a Social Justice focus, e.g., raised money for those less fortunate through Project Compassion.

Daily prayer with staff and students, class and whole school liturgies remind us to ground our Social Justice initiatives in faith, aligned with Gospel values and the teachings of Jesus.

