Parents, Carers and Friends,

Over the past twelve months, Warlawurru Catholic School community has experienced great change. From the arrival of an almost completely new teaching staff, to the building of our student well-being centre, refurbishment of the Administration Block and refit of the Senior Primary classroom, there was seldom a month without something new happening.

The purpose of this report is to provide you with a snapshot of the effectiveness of significant plans and policies that were in place in the 2015 school year. In it you will read not only of our successes, but also areas that we need to concentrate on in 2016 as we strive to provide every child in our school with the opportunity to flourish.

**Annual School Improvement Plan.**

The purpose of the Annual School Improvement Plan (ASIP) is to provide a focus for the year ahead. It comprises four outcomes: Learning, Engagement, Accountability and Discipleship. The 2015 ASIP was developed by the staff of 2014 and outlines areas of improvement for the year ahead. The following table shows relevant aspects of the 2015 ASIP.

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<thead>
<tr>
<th>Outcome</th>
<th>Main Focus Area</th>
<th>Achievement</th>
<th>2016 Focus</th>
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<tbody>
<tr>
<td>Learning</td>
<td>Increase Literacy through implementation of Explicit Direct Instruction across all year levels. Implementation of West Australian Curriculum in Mathematics, History, English and Science. Specialist Music and Art classes for all students.</td>
<td>While students with sound literacy skills experienced some success, end of year data showed little improvement in the overall literacy rates of the majority. Multi-age classes, chronic absentees and transience had a negative impact on the program. Low literacy skills had a negative impact on all areas of the curriculum. Children performed at Grade average in Art and Music and took the opportunity to attend after school music classes on Tuesday.</td>
<td>Change to Direct Instruction with the assistance of the National Institute for Direct Instruction (NIFDI) and Good to Great Schools Australia (GGSA). Continue to work with families and community elders on the importance of sending children to school. Continue to offer Music and Art throughout the school.</td>
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<td>Implement Reading Recovery as second wave of intervention.</td>
<td>8 students participated in the program with all students experiencing success.</td>
<td>Continuation of the program for students in Year 1 and 2.</td>
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<td>Engagement</td>
<td>Increase community involvement in the school with a particular focus on developing a school board and parents and friends organisation.</td>
<td>A number of families attended events such as St Joseph’s Day Fair, PALS Evening, NAIDOC Day and the Christmas Concert. Two families attended a meeting to discuss uniform changes however a P&amp;F and School Board have not been formed due to lack of interest.</td>
<td>Continue to recognise parents/carers as first educators of their child and ensure that they are kept informed of all aspects of their child’s learning journey. Create a culture of the school community coming together through a range of regular events such as assemblies, class celebrations etc. Continue to work on establishing a school board and P&amp;F.</td>
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<td>Accountability</td>
<td>Develop a Capital Development Plan to provide updates to the school and its facilities.</td>
<td>The Student Well-being Centre was built and opened in Term 4 2015. Updates to the administration block occurred in Term 3 and the Senior Primary classroom was fitted with new carpet and desks in Term 2. All classrooms had whiteboards and digital projectors installed during Semester 2.</td>
<td>Ongoing development of the school, in particular the early learning centre in order to comply with National Quality Standards.</td>
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<td>Discipleship</td>
<td>Ensure that all children are treated equally with respect and dignity and teach children to treat each other and their teachers in the same way.</td>
<td>Positive Behaviour Management strategies were developed and implemented throughout the school. Children were taught how to behave in various situations in order to stay safe and to learn well in class.</td>
<td>Ongoing teaching, modelling and implementation of the PBS. Reward system for children who follow school rules – eg Broome trip.</td>
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Staffing at Warlawurru Catholic School

The school is incredibly lucky to have a dedicated and experienced staff who work hard every day to ensure that each child is given the opportunity to learn and flourish. All teachers have indicated that they will return to the school in 2016 meaning that children will not have to get to know new teachers again. In 2016 Miss Andrea will teach Kindergarten and Sport, Miss Jessica will teach Pre-primary/Year 1; Miss Rosie Year 2/3; Miss Christine Year 4/5/6 and Mr Steve will continue to teach Music and Art to all classes. Miss Margaret will be responsible for Student Engagement and will work closely with children who find learning in mainstream classes difficult. Teacher assistants, Miss Anansa, Miss Peggy and Mr Graham will return in 2016 while Miss Dianne will take a year off on unpaid leave. Mr Eddie will continue to work as Gardener/Handyman and Miss Brittany as Administrative Assistant, while Miss Chrissie will continue to be in charge of the canteen and uniform shop as well as drive the bus.

Financial and Infrastructure Report

Warlawurru Catholic School started the 2015 school year with a surplus which enabled the school to build the Student Well-being Centre as well as carry out upgrades to the Administration Block and classrooms. All of these works came in on budget and meant that we did not have to borrow any money from the bank. At the end of this year, the school will have repaid the low interest loan that was taken out previously to carry out upgrades to the Early Learning classrooms.

In 2016, Warlawurru Catholic School will begin the year debt free. While this is indeed good news, the budget for the year ahead will be very tight as the surplus that we had in 2015 is now spent. In 2016 a Capital Development Plan will need to be drawn up for the years ahead. Items to be considered are:

- Building of a dedicated Kindergarten and Three Year Old centre
- Replacement of the big bus and the small bus in 2018
- Turn-over of the Principal’s Car in 2017

Discussion will be held in 2016 with consultants from the Catholic Education Commission of Western Australia to see how these matters can be progressed.

The 2016 budget has provisions for the following:

- Replacement of cassette air-conditioners in the Middle Primary classroom and the room currently used for Kindergarten.
- Repairs to the wall behind the sink in the Middle Primary classroom and fitting of new tiles around the sink.
- Purchase of new desks for the Middle Primary classroom.
- Replacement of felt wall tiles as required in the Middle Primary classroom

School Community Partnership Agreement

The Agreement that is currently in place expires at the end of 2016, therefore a new Partnership Agreement needs to be agreed upon to carry the school forward for the following three years. In Semester 2 2016, consultations will be held with community leaders in Red Hill, Mardiwah Loop, Nicholson Block, Yadgee and Town Area with a view to drawing up a new Partnership Agreement. Families will be notified of these meetings through the Newsletter and a flyer will be sent home closer to date asking for people who are interested to come to a meeting. Aboriginal Teacher Assistants will be very involved in this process.
School Attendance

The average school attendance during the 2015 school year was just over 54%. This figure takes into account that some children attended over 90% of the time and others under 10%. Non-attendance is a serious issue and one that is very hard to deal with. Reasons given for non-attendance in 2015 were as follows:

- Sick
- Royalties
- Travelling to other communities to visit families
- Sorry time
- Funerals
- Child decided not to go

The child deciding not to go to school was the most common reason given for not coming to school.

In 2016 the school will work closely with families, the Department of Education’s attendance officers as well as the Department of Child Protection and Family Services. Attendance issues will be discussed in detail as part of the School Community Partnership Agreement.

Positive Behaviour Management Strategies

During 2015 staff and students took part in a survey carried out by members of the Government and Non-Government Schools Psychology team. The team were asked to assist the school in drawing up a plan to increase engagement and positive behaviour at the school. Children were asked to answer questions on a range of issues including how safe they felt at school and how well they knew the school rules. At the same time, staff took part in a number of workshops including four workshops on the Effect of Trauma on the Developing Brain run by Kimberley Children and Adolescent Mental Health Service (KCAMHS). As a result of these undertakings a new Positive Behaviour Management Plan was drafted and children were taught explicitly about the type of behaviour that needs to happen in different places throughout the school in order for everyone to be able to learn and be safe. I am pleased to report that as the school year draws to a close, there are very few behaviour problems in our school. This program will continue in 2016 with Miss Margaret Fitzgerald taking on the role of teacher in charge of school engagement.

Looking forwards to a bright future

As 2015 draws to a close, our whole school community looks forward to the 2016 school year with great anticipation. We have a firm foundation on which to build future success and we have much to celebrate. The future for our children is bright and we pray, that with the help of our heavenly Father and the guidance of the Holy Spirit we will continue to have the strength, health and vision to assist our children and their families to live with respect and dignity in both their Aboriginal culture and the Non-Aboriginal world of which they are a part.

God bless

Miss Susan Scanlon
Principal