

WARLAWURRU CATHOLIC SCHOOL

STUDENT WELLBEING SUPPORT PROCESS

RED	<p style="text-align: center;">Issue</p> <ul style="list-style-type: none"> • Suicidal thoughts/ideation • Non-suicidal self-injury PRINCIPAL TO BE INFORMED • Diagnosed or apparent mental illness • Ongoing low mood (may be referred to amber after further investigation) • Severe body image issues • Severe panic attacks 	<p style="text-align: center;">Strategies</p> <ul style="list-style-type: none"> • Staff member to conduct risk assessment when required • Staff member to contact external agencies when required • School Psychologist to gain parental consent for follow up appointments if appropriate • Parent/Caregiver contact required 	<p style="text-align: center;">Support people</p> <ul style="list-style-type: none"> • School Psychologist • Principal • Admin Staff • Nurse
AMBER	<p style="text-align: center;">Issue</p> <ul style="list-style-type: none"> • Family issues (may need to be referred to red upon investigation). • Social isolation • Stress • Constant emotional visits • Anxiety • Grief and loss of loved ones • Verbal/Physical student conflict 	<p style="text-align: center;">Strategies</p> <ul style="list-style-type: none"> • Staff member to monitor/track student regularly until issue is resolved. • Staff member to assist with strategies to support the student (e.g. introducing the student to peers). • Refer to red if mental health issue present, or risk to safety is apparent • Parent/Caregiver contact required 	<p style="text-align: center;">Support people</p> <ul style="list-style-type: none"> • Principal • School Psychologist • Admin Staff • Nurse • Father John • Sister Alma
GREEN	<p style="text-align: center;">Issue</p> <ul style="list-style-type: none"> • Friendship issues • Low level family challenges (may need to be referred to amber upon further investigation) • Stress • Low level student conflict (arguments/disagreements) 	<p style="text-align: center;">Strategies</p> <ul style="list-style-type: none"> • Staff member to support student to de-escalate. This may require follow up discussions • Classroom teacher to touch base with student on an ongoing basis until issue is resolved • Classroom teacher to inform Principal how students they are tracking • Refer to amber if issue is persistent for more than several weeks and student's distress is ongoing • Parent/contact if required 	<p style="text-align: center;">Support people</p> <ul style="list-style-type: none"> • Classroom Teacher • Father John • Sister Alma • ATA • Nurse • Student mentors/prefects • Identified mentor staff

* NOTE: All issues noted may need to be escalated depending on the severity of the individual case. If you are unsure of which level the student falls in, please consult with an experienced colleague.