



# Warlawurru Catholic School, Red Hill, WA 6770

2018 School Performance Information

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## 1. Contextual Information.

### School Profile

Warlawurru Catholic School is a single campus Kindergarten to Year 6 primary school located on the outskirts of Halls Creek, an isolated town area in the East Kimberley. Warlawurru caters for a majority Indigenous enrolment and is a Low SES funded School. Warlawurru Catholic School offers a holistic approach to education, supporting the growth of the individual...spiritually, religiously, intellectually, physically, psychologically, socially and emotionally. The School is founded upon the devotion to the Kimberley by firstly the Canossian Daughters of Charity and then by the Sisters of Saint Joseph of the Sacred Heart.

Classes are generally two to three year level composites which presents a significant challenge. It is part of the Broome Diocese and was opened in 1987. The school services the local Lunja Community and other areas of Halls Creek. A transient population means an ever-changing student enrolment with daily attendances currently between 67 and 80 students.

The School Motto: "Ngawi ngan yura, kiningi ngan yura" - can be translated from Jaru as meaning "Because of God's goodness our heart is good". Warlawurru Catholic School seeks to empower its students so that they may be independent and walk with dignity and joy in both the Aboriginal cultures and the non-Aboriginal cultures with which they interact. Following the way of Ngawi we seek to nurture Gospel values and Aboriginal Spirituality.

At Warlawurru Catholic School, we are a community of hope, encouraging and supporting our students to become strong educated community members in the future.

Warlawurru offers a broad curriculum, including programs selected for their appropriateness to Indigenous Education:

- The Kimberley Companion and the WA Religious Education Guidelines
- Structured numeracy and literacy dedicated blocks which adhere strongly to a set of beliefs about raising student performance across the school
- PATHS (Promoting Alternative Thinking Strategies)
- Implementation of the WA National Curriculum

There are whole school plans in place addressing the following areas:

- a. Code of Conduct
- b. Attendance
- c. Curriculum
- d. Evangelisation
- e. Positive Behaviour Strategies
- f. School-Community Partnership Agreement
- g. School Improvement Plan (annual)
- h. School Strategic Plan

In May 2019, Warlawurru Catholic School will undergo a School Registration Compliance Audit and as well as the Principal's Review. These audits and reviews ensure that the School is run well and in the guidelines of the State Government and Catholic Education Western Australia.

## 2. Teacher Standards and Qualifications in 2018

All staff at Warlawurru Catholic School are suitably qualified for their role as a teacher at the School and have TRBWA Registration and Working With Children Cards.

Number of Teaching staff	3 year trained	4 year trained	Teachers with a Degree at Masters level or higher
	1	5	1

## 3. Workforce Composition 2018

The total number of staff at Warlawurru Catholic School including teaching and non-teaching staff was 14. The staff breakdown is below.

Teachers Male	0	Non-Teaching Male	2
Teachers Female	4	Non-Teaching Female	4
Indigenous Female	4	Indigenous Male	2

## 4. Student Attendance at School 2018

Warlawurru Catholic School	Percentage of attendance in 2018
Attendance of 90% and above	15%
Whole School Attendance	62%

## Management of Absentees

Warlawurru Catholic School is committed to working with parents/community members and students to encourage and improve regular school attendance, positive attitudes to education and student learning outcomes. Warlawurru Catholic School supports parent/community involvement in issues that will assist better outcomes for students. Warlawurru Catholic School recognises and anticipates that with the participation of parents and community members in the strategies, there will be a positive effect on the students' attendance. We recognise that appropriate strategies need to be implemented at Community, Whole-School, Class and individual Student levels.

Non-attendance is managed at a variety of levels	
<p><b>Community Level</b></p> <p><b>Rural School Attendance Scheme (RSAS)</b></p> <p><b>ATA Liaison Role</b></p>	<p>School Community Partnership Agreement states ,The Community will support the School to increased attendance by making sure their children will:</p> <ul style="list-style-type: none"> <li>• attend school every day</li> <li>• have a good night's sleep</li> <li>• be fed, clean and ready for school</li> <li>• not make excuses for not coming to school</li> </ul> <p>Drive the school buses. Build relationships with parents and students to get students to school</p> <p>ATA's visit assigned community to follow up on absenteeism.</p>
<p><b>Whole-School Level</b></p> <p><b>Daily Bus Run</b></p> <p><b>Attendance and Uniform</b></p> <p><b>Fruit and Daily cooked lunch incentive</b></p>	<p>Wunan have been contracted to complete three school bus runs pick up all students who attend Warlawurru Catholic School including those who attend 4 Year Old Programme. Bus drivers liaise with parents regarding absentees. Students who are temporarily away due to cultural reasons are expected to attend school in the community they are living at. Administrative Officer follows up with a phone call to relevant school.</p> <p>Prize Incentives for full weekly attendance Prize incentives are also used to encourage the wearing of school uniform</p> <p>Fruit is provided mid- morning, a healthy recess and a hot cooked lunch are provided daily. Payment is encouraged but not insisted.</p>
<p><b>Class Level</b></p>	<p>Absences are recorded twice daily on SEQTA Teacher liaises with ATA as to absences Parent/home visit by teacher and/or ATA Administrative Assistant notified and follow up phone calls made Pool-Pass or Prize Incentives for good weekly attendance Prize incentives are also used to encourage the wearing of school uniform Term Prize for best attendance at each year level</p>
<p><b>Individual Student Level</b></p> <p><b>Intervention</b></p>	<p>Parent/carer contacted by classroom teacher Notes recorded on SEQTA Attendance officers notified of continuous, unexplained absentees DCPFS notified if non-attendance continues to be unexplained</p>

## 5. NAPLAN

### NAPLAN Data 2018

Percentage of Students <u>at or above</u> National Minimum Standard						
		Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	2018	6%	13%	34%	13%	13%
Year 5	201	16%	16%	16%	0%	16%

## 6. Parent, student and teacher satisfaction

The 2018 School Climate Survey Review revealed that an overwhelming majority of students, parents and staff were very satisfied with Warlawurru Catholic School. The survey revealed that the school community as a whole felt valued, respected and supported in their various capacities, be it as teacher, support staff, parent or student.

Satisfaction can also be gauged by the retention rates of students, Aboriginal Teacher Assistants and support staff and the enrolment of young children by ex-students of the school. While teacher retention cannot accurately be used for this purpose as a number of teachers are on secondment from elsewhere, over the past four years all teachers completed the term of their contract and expressed a willingness to return to the school at a future date. In 2018 many classroom teachers returned to teach at the school.

## 7. School Income

Detailed information on school income can be accessed from the MY School website: [www.myschool.edu.au](http://www.myschool.edu.au)

## 8. Post-school destinations

In 2018, Warlawurru only had one Year 6 graduating student, she chose to attend Halls Creek District High School.

## 9. Annual School Improvement Plan

The purpose of the Annual School Improvement Plan (ASIP) is to provide a focus for the year ahead. It comprises four outcomes: Learning, Engagement, Accountability and Discipleship. The table below outlines our main focus areas over 2018, our achievement in these area and our focus for the 2019 school year. The full ASIP, Evangelisation Plan and Curriculum Plans can be accessed on the School website

Outcome	Main Focus Area	Achievement	2019 and Beyond Focus
<b>Learning</b>	Literacy through Direct Instruction. Implementation of West Australian Curriculum in English, Mathematics, Humanities and Social Sciences, Science, Physical Education. Attendance improvement	All children making progress in reading, language (Standard Australian English), and vocabulary. Children performed at Grade average in Art and Physical Education. Reading Recovery successfully implemented with outstanding results. Large increase of numbers of students attending school regularly. Introduction of Transition Class for students who are long term non-attendees and or from other schools	Implementation of Kimberly School Project and Explicit Instruction. Literacy programs from Pre-primary – Year 6. Continue with Spelling Mastery across all year levels.  Keep accurate data on students progression and achievements e.g. MAI data Continue to discourage truancy and encourage attendance. Continue to work with families and community elders on the importance of sending children to school Continue and develop the Transition Class concept
Outcome	Main Focus Area	Achievement	2019 and Beyond Focus
<b>Engagement</b>	Increase community involvement in the school with a particular focus on encouraging parents to come to Masses, Assemblies and other whole school events. Weekly newsletter incorporating photos and students' achievements	Large number of families attended events such as Warlawurru's 30 <sup>th</sup> Anniversary, NAIDOC Day celebration, Book Week Dress up day and the Christmas Concert. An increased number of parents are attending school Masses. Partnerships created with community services; such as- sharing resources with Yura Yungi, working with the local RAS team on truancy, local business supporting no school aged students served during school hours. Police attendance and involvement at our end of year breakup party. Created a multi-purpose room that is used for a variety of activities such as; Masses, Art, Science and Professional Development days.	Continue to recognise parents/carers as first educators of their child and ensure that they are kept informed of all aspects of their child's learning journey. Continue to create a culture of the school community coming together through a range of regular events such as Masses, assemblies, class celebrations etc. Continue to build upon and create new community partnerships. Work on establishing a school board and P&F. Multi-purpose room used more e.g. combined professional development days

<b>Outcome</b>	<b>Main Focus Area</b>	<b>Achievement</b>	<b>2019 and Beyond Focus</b>
<b>Accountability</b>	Develop a Capital Development Plan to provide updates to the school and its facilities. Weekly Newsletter that incorporates school, parish and local news information	New classroom furniture for the Junior Primary classroom. New slide for the playground Developed a School Community Partnership Agreement Good working relationships with community groups and government departments Newsletter has a distribution of over 250 copies per week, local business' actively distributing and participating in the contents.	Ongoing development of the school, in particular the early learning centre in order to comply with National Quality Standards. Continue to work on the SCPA Ensure MAI and EYLD data are meaningful and up to date Continue to expand working relationships and partnerships with Community Services and Departments. Continue to expand the newsletter distribution and contributions. Expand exposure by emailing and website. To establish a School Board.
<b>Outcome</b>	<b>Main Focus Area</b>	<b>Achievement</b>	<b>2019 and Beyond Focus</b>
<b>Discipleship</b>	Masses and liturgies from Pre-primary to Year 6 Work with the St Mary's Halls Creek Parish Ensure that all children and staff are treated equally with respect and dignity and teach children to treat others in the same way	Positive Behaviour Management strategies were developed and implemented throughout the school. Children were taught how to behave in various situations in order to stay safe and to learn well in class. Introduced fortnightly Masses or Liturgies, with students and staff actively involved Liturgical dances incorporated into Mass. Advertised St Mary Halls Creek Mass times and include an article from Father John in the weekly News letter Community Masses held at Warlawurru. For a week in August, a group of Iona Presentation College students and two staff members visited the school. The girls assisted in the classrooms of the school, as well as experiencing a Cultural Immersion. Hosted Irene McCormack School as they travelled through Halls Creek.	Ongoing teaching, modelling and implementation of PATHs and in RE classes across all year levels. Reward system for children who demonstrate good qualities and leadership Continue to have fortnightly liturgies or masses and implement class Masses/Liturgies under the guidance of the REC Continue liturgical dance across more class levels Continue to work with Father John and the Halls Creek Parish to evangelise and inform of Parish and School activities and Masses. Iona Presentation College and Irene McCormack students will once again visit in June and August.